SINATRA ST1.3 - Atmospheric precursors of Flooding from Intense Summer Rainfall

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National Centre for Atmospheric Science



National Centre for Earth Observation





Linking flooding impacts to atmospheric precursors



- Future increase in moisture explains most (but not all) of intensification of AR events
 - Confident in the mechanisms and physics involved



- UK winter flooding linked moisture transport events
 - Cumbria November 2009
 (Lavers et al. 2011 GRL)
 - "Atmospheric Rivers" (ARs) in warm conveyor
 - "seeder feeder" mechanism







Initial Plans

- Adrian Champion starts 30 month ST1.3 post 3 January 2014
- Literature review
 - precursors for thunderstorms, summer flooding, etc
- Gather datasets:
 - 20CR, ERA Interim water vapour and winds. ERA CLIM.
 - Satellite data (e.g. SSMIS, GPCP)
 - Gridded rainfall data; rain guage data (MIDAS, EA, CHESS, ...)
 - Monitoring of events evolving during project (Case Studies, WT2)

Milestones and Deliverables

- M1.3.1 Identification of precursors and time/space scales of FFIR events (M12)
- M1.3.2 Identification of clusters of events and links to catchment types (M24)
- **D1.3.1** Development of a case study set for WT2 intercomparison experiments (M33)
- D1.3.2 peer reviewed articles for Journal of Climate, JGR (M36)



Plans for next 6 months

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 AR detection software and apply to reanalyses for summer months (with David Lavers U. Iowa)

$$IVT = \sqrt{\left(\frac{1}{g}\int_{1000}^{300} qu\,dp\right)^2 + \left(\frac{1}{g}\int_{1000}^{300} qv\,dp\right)^2}$$





Plans for next 6 months

- Work with ST1.1 linking historical floods to atmospheric state
- Work with Newcastle on statistical analysis (clustering, extreme value theory, etc)
- Composite by catchment characteristics \rightarrow WT2/3
- Climate change responses of flooding precursors

Indicator Catchments?

HydEF project: contrasting responses of small, permeable catchments (e.g. Eden) and slower, larger chalk catchemnts (e.g. Thames) Pluvial vs Fluvial flooding: contrasting time/space scales



Dissemination

- Provide up to date ST3.1 information on web: <u>http://www.met.reading.ac.uk/~sgs02rpa/research/SINATRA/SINATRA.html</u>
- Media opportunities
- Outreach (schools, interest groups)
- Twitter (@rpallanuk)