

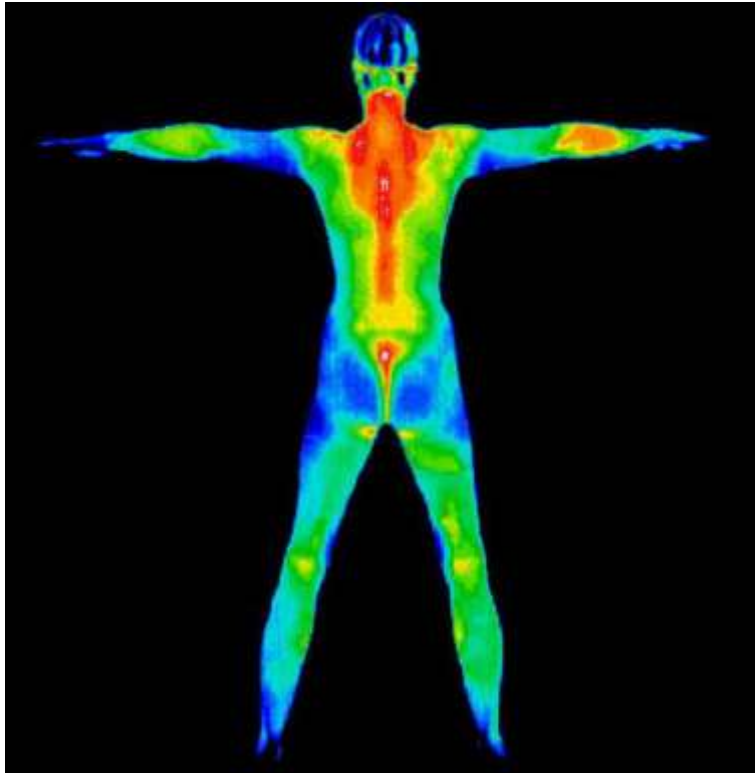
The Science of Climate Change

Professor Richard Allan,
Department of Meteorology, University of Reading
Climate Outreach Day, 17th January 2018

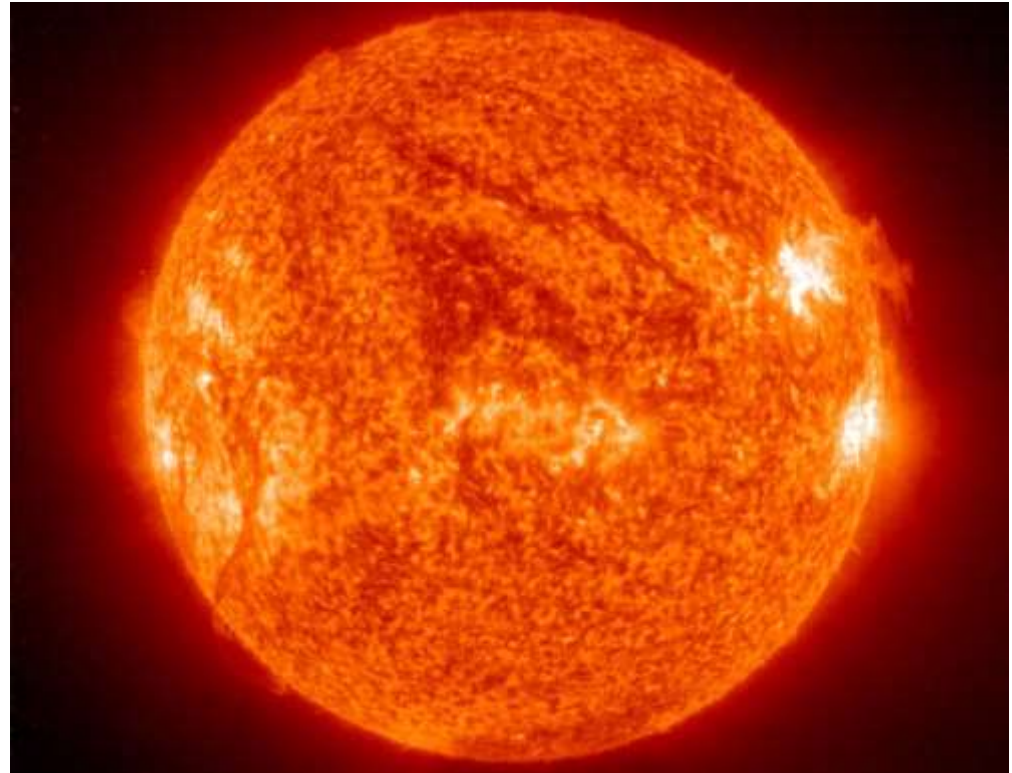
What Causes Climate Change?

Everything emits radiation energy

units: Watts per square metre (Wm^{-2})



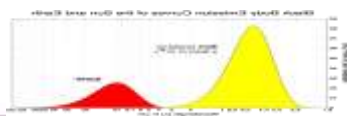
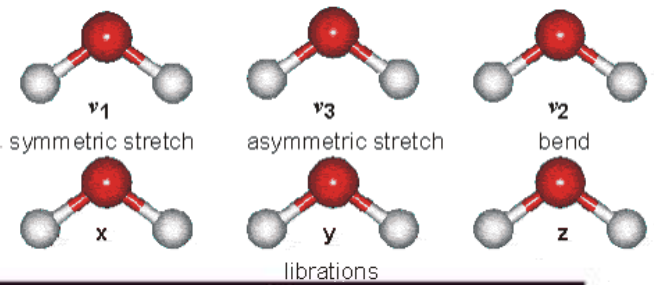
Cool things: long wavelength or thermal radiation, e.g. us ~ 300 K



Hot things: short wavelength radiation, e.g. the sun ~ 6000 K

Temperature in Kelvin = Temperature in $^{\circ}\text{C}$ + 273.15

The Electromagnetic Spectrum



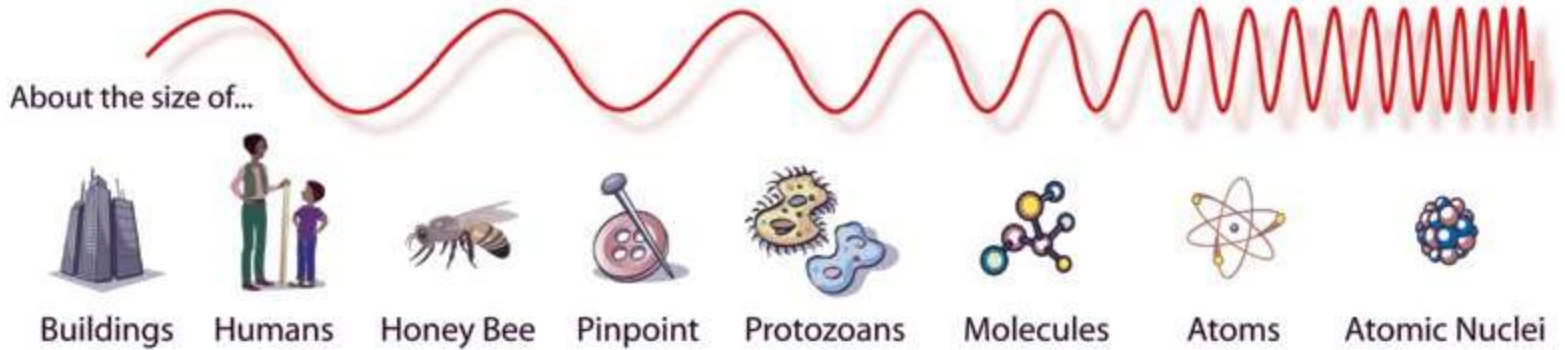
Penetrates Earth Atmosphere?



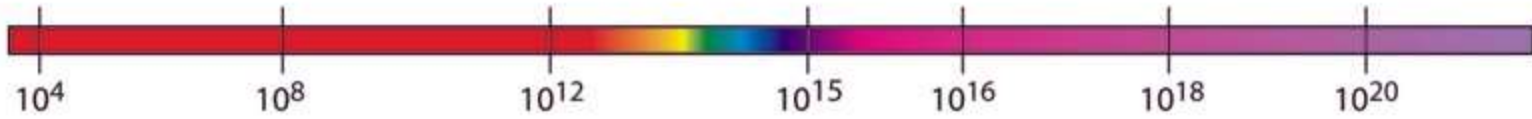
Wavelength (meters)



About the size of...



Frequency (Hz)



Temperature of bodies emitting the wavelength (K)

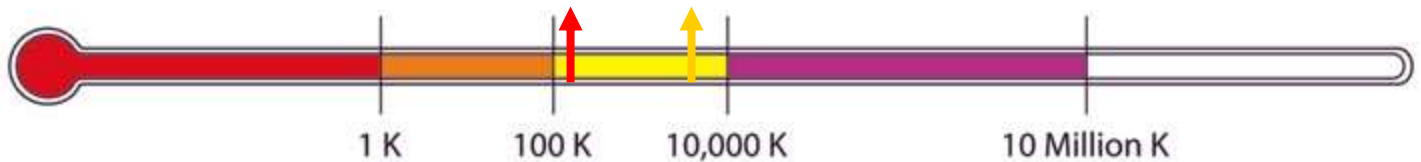
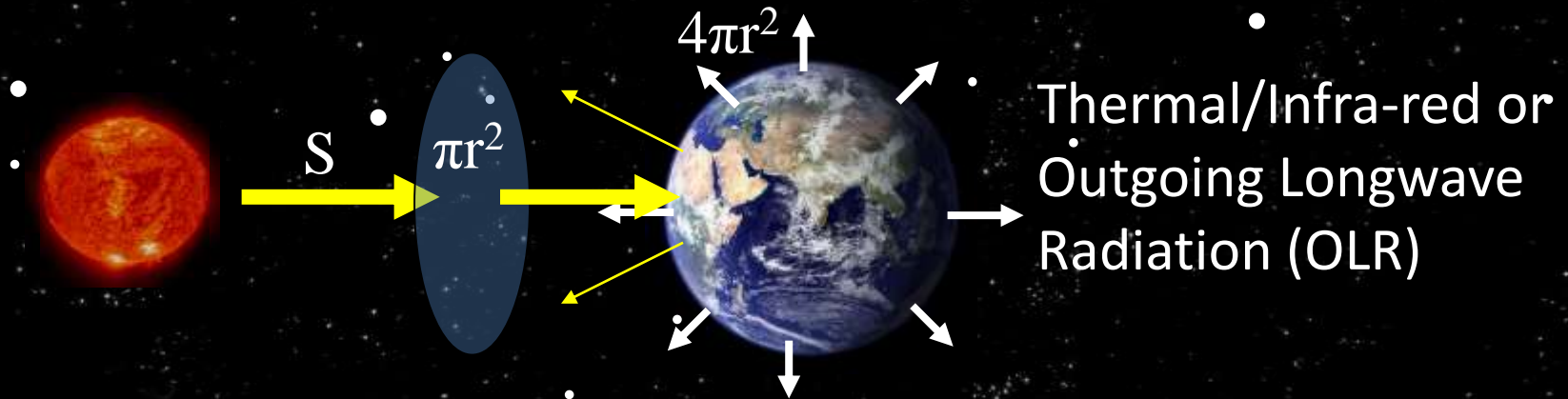


Figure from NASA.

IR thermometer activity

Earth's Radiation balance in space



Absorbed Solar or Shortwave Radiation $\frac{S}{4} \times (1 - \alpha)$

α is “albedo” – the proportion of incoming solar radiation reflected back

- There is a balance between heating from absorbed sunlight and cooling to space through thermal/longwave radiative energy
- $\frac{S}{4} (1 - \alpha) = OLR$ $S \approx 1361 \text{ Wm}^{-2}$, $\alpha \approx 0.3$, $OLR \approx 239 \text{ Wm}^{-2}$
- How does it balance? Why is Earth's average temperature $\sim 15^\circ\text{C}$?
- [Scratch Energy Balance Activity](#)

Forcing and response: a natural experiment



© Stuart Webster 2006

29/3/06 11.05am



© Stuart Webster 2006



© Stuart Webster 2006

29/3/06 12.26pm



© Stuart Webster 2006

Clouds affect radiation fluxes
Radiation fluxes affect clouds

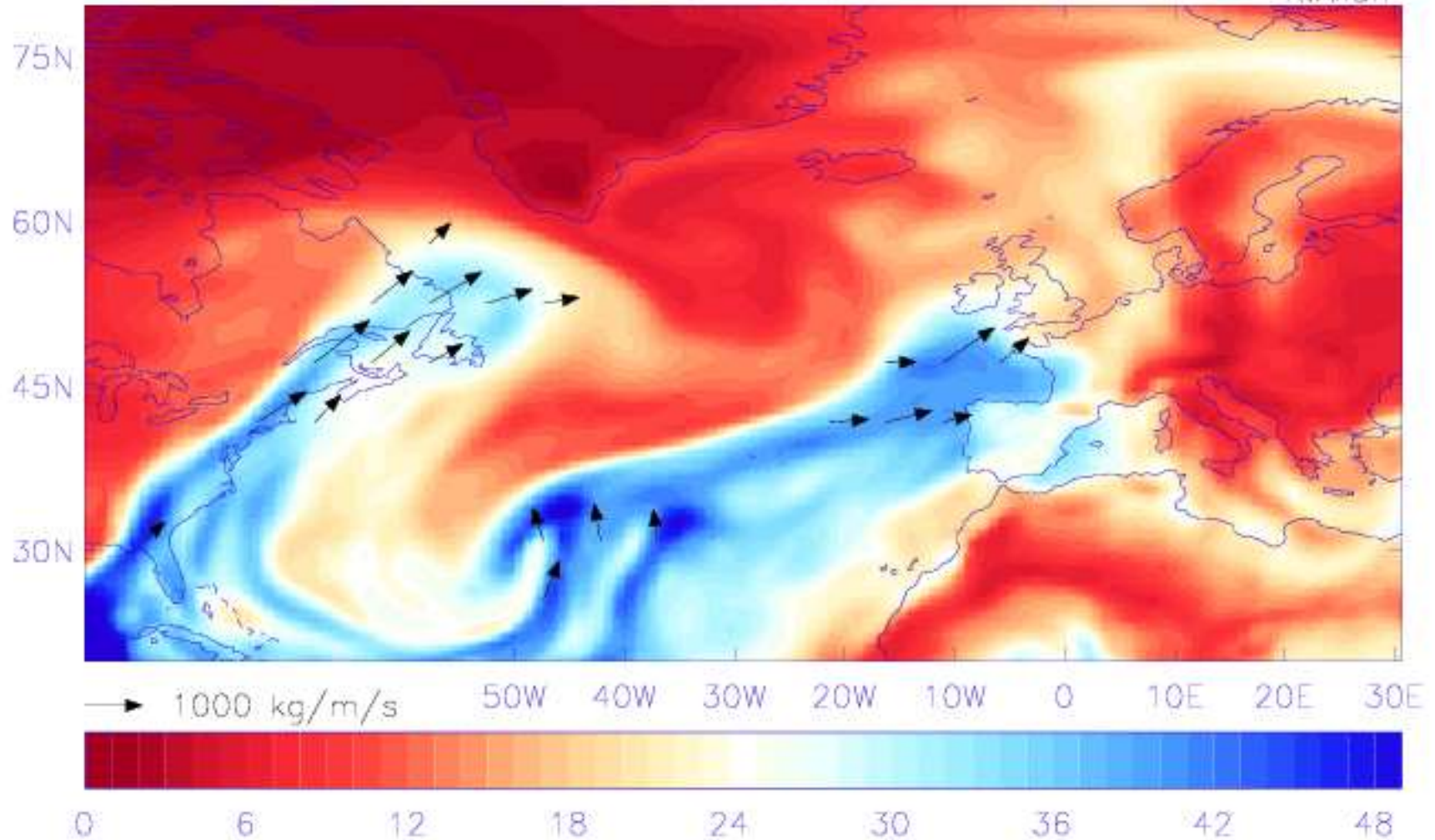


Feedback/response activity

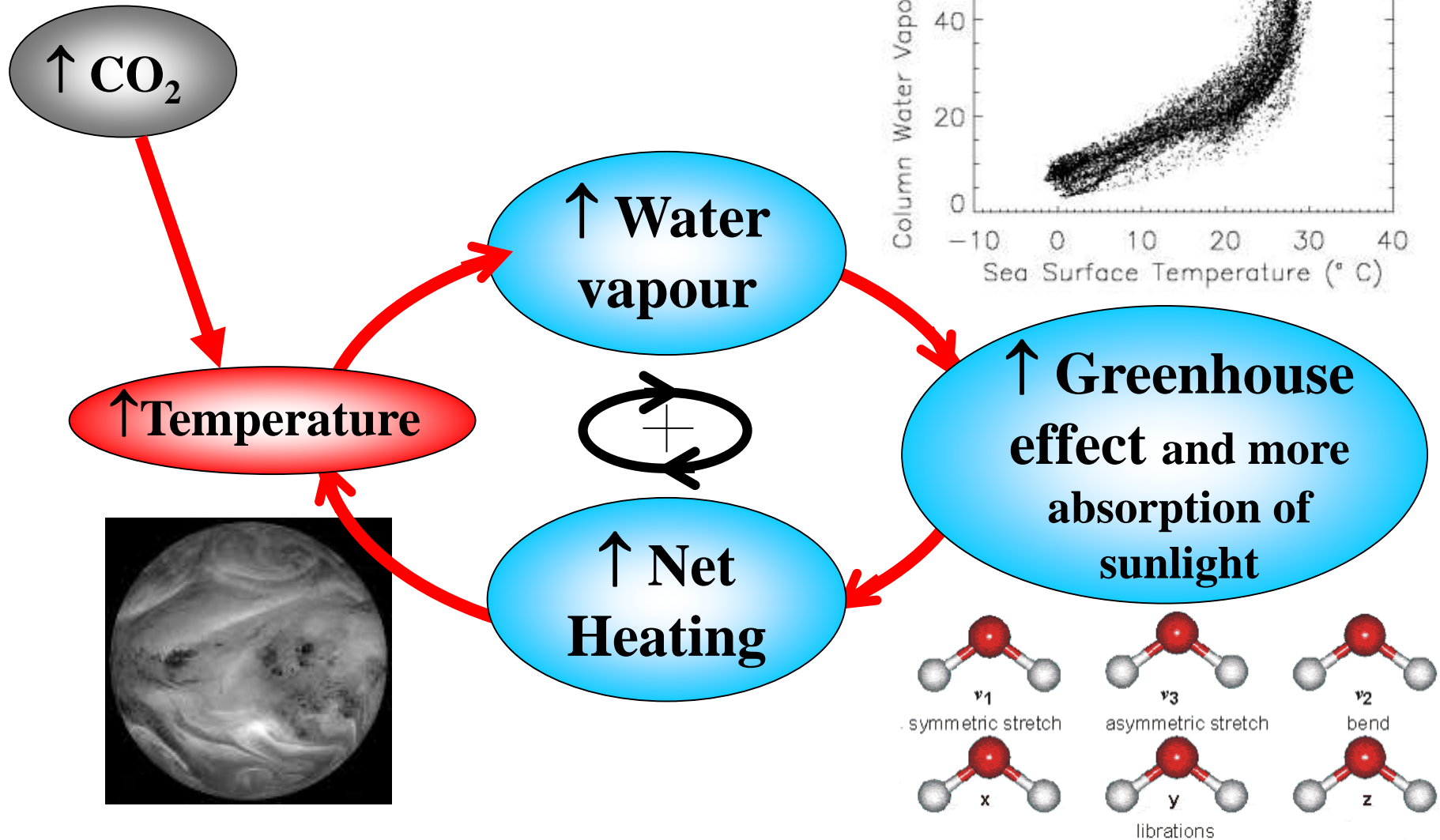
Water vapour and climate

Atmospheric Water (mm) 2009 November 01

R.Allan

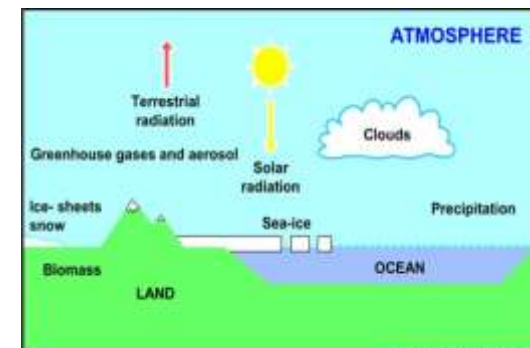
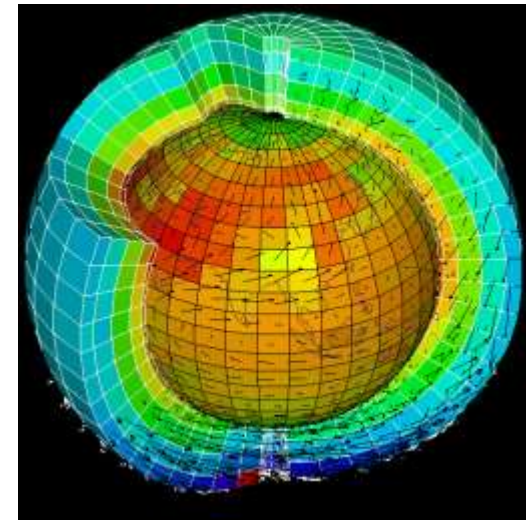


Water Vapour causes an amplifying positive Feedback loop



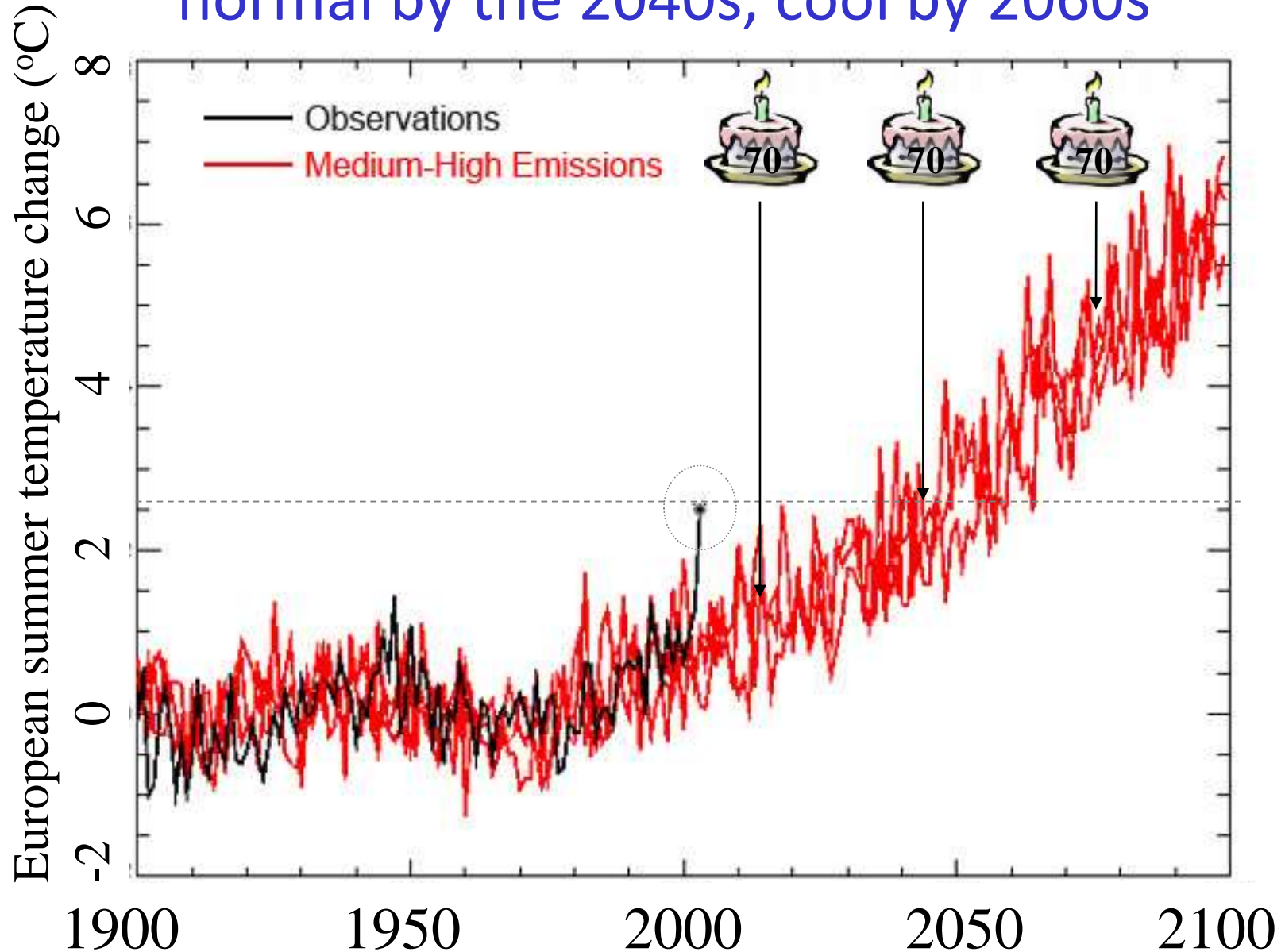
Climate simulations

- Scientists put all the physics of the atmosphere, oceans and land into complex **computer simulations**
- Many millions of lines of code are used to calculate the equations and pass information between grid cells
- These simulations are used to:
 - understand why climate has changed in the past
 - project how climate will change over future decades and centuries

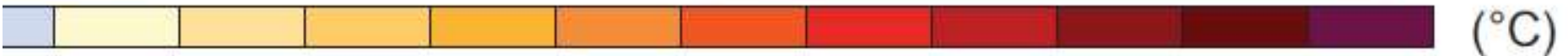
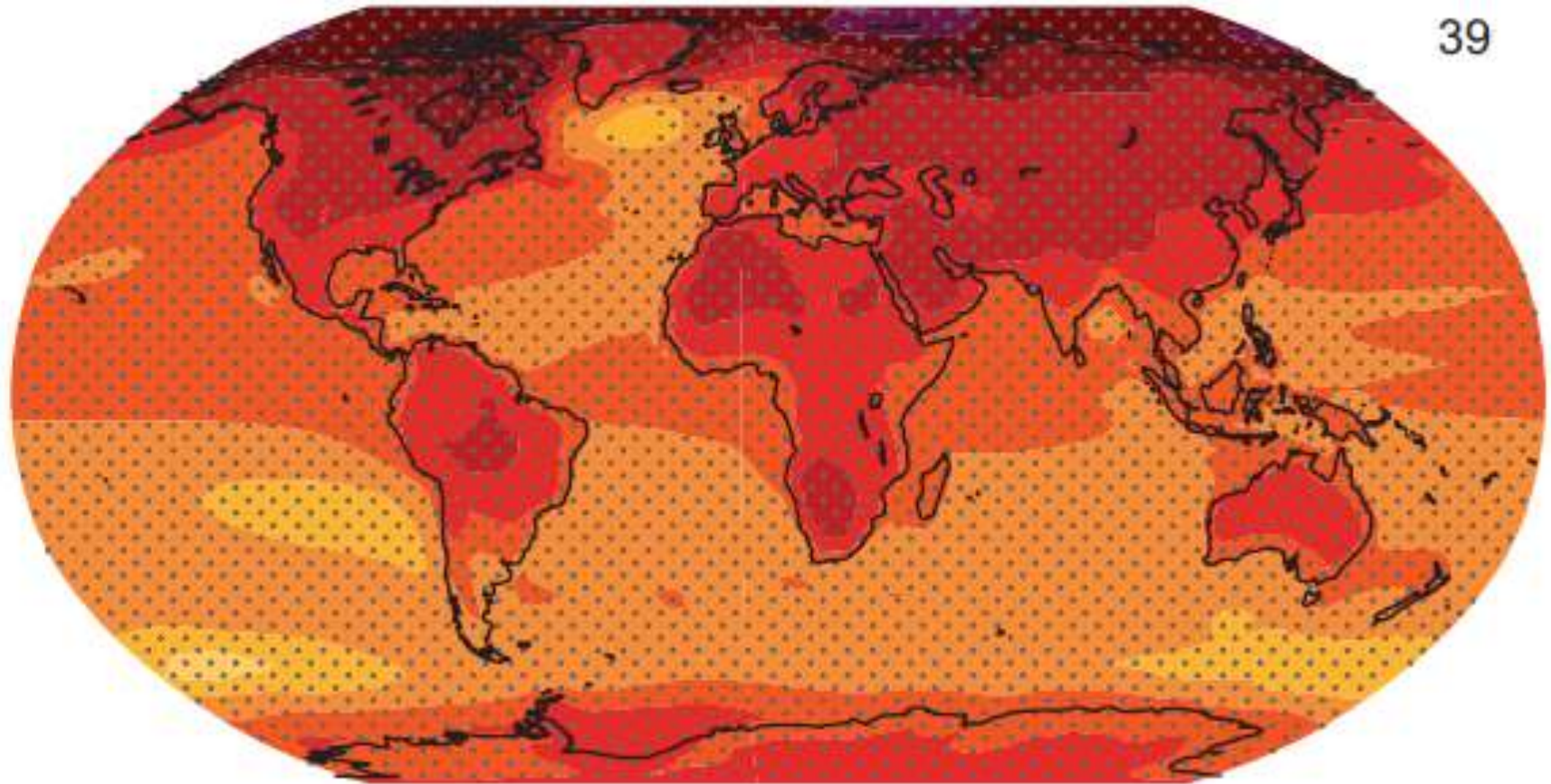


How will climate change over
your lifetimes?

Summer 2003 European heatwave temperatures normal by the 2040s, cool by 2060s



Warming will be greater over the land and greatest in the Arctic



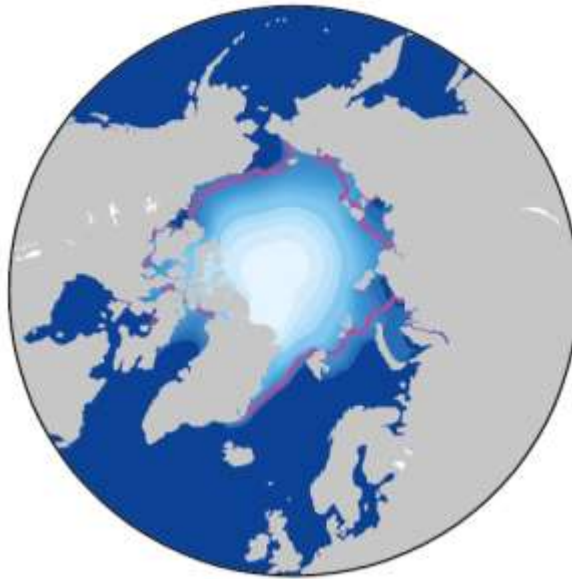
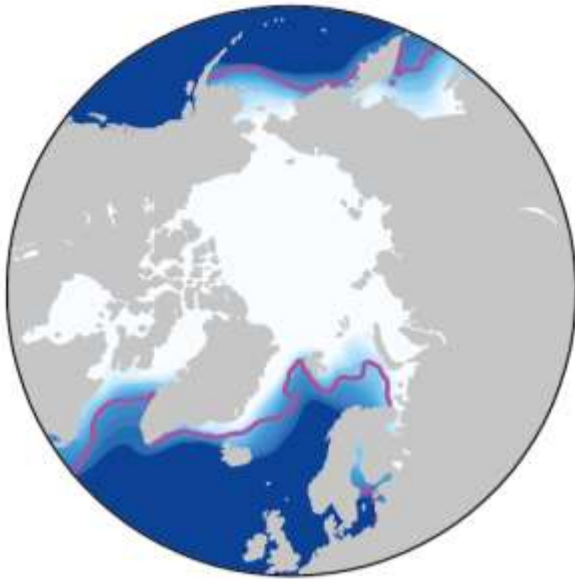
0 0.5 1 1.5 2 3 4 5 7 9 11

Change in average surface temperature (1986-2005 to 2081-2100) RCP 8.5 Scenario

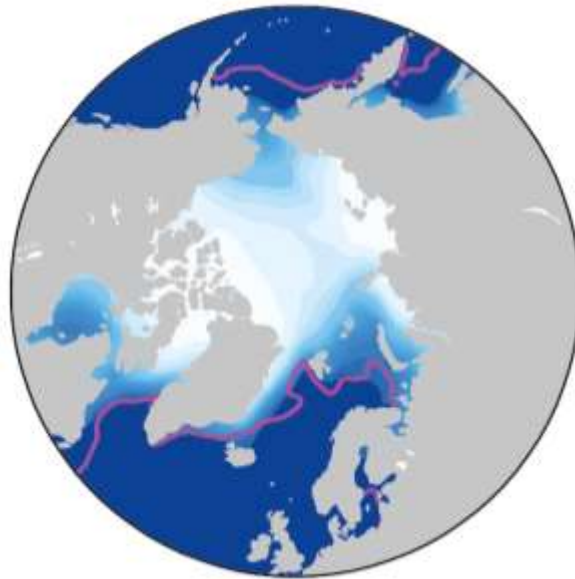
February

September

1986-2005

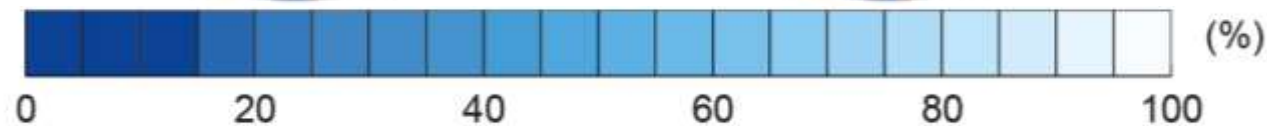


2081-2100 (RCP 8.5)



Arctic sea ice extent is projected to diminish over the 21st century

94% decrease in September and 34% decrease in February for the RCP8.5 scenario

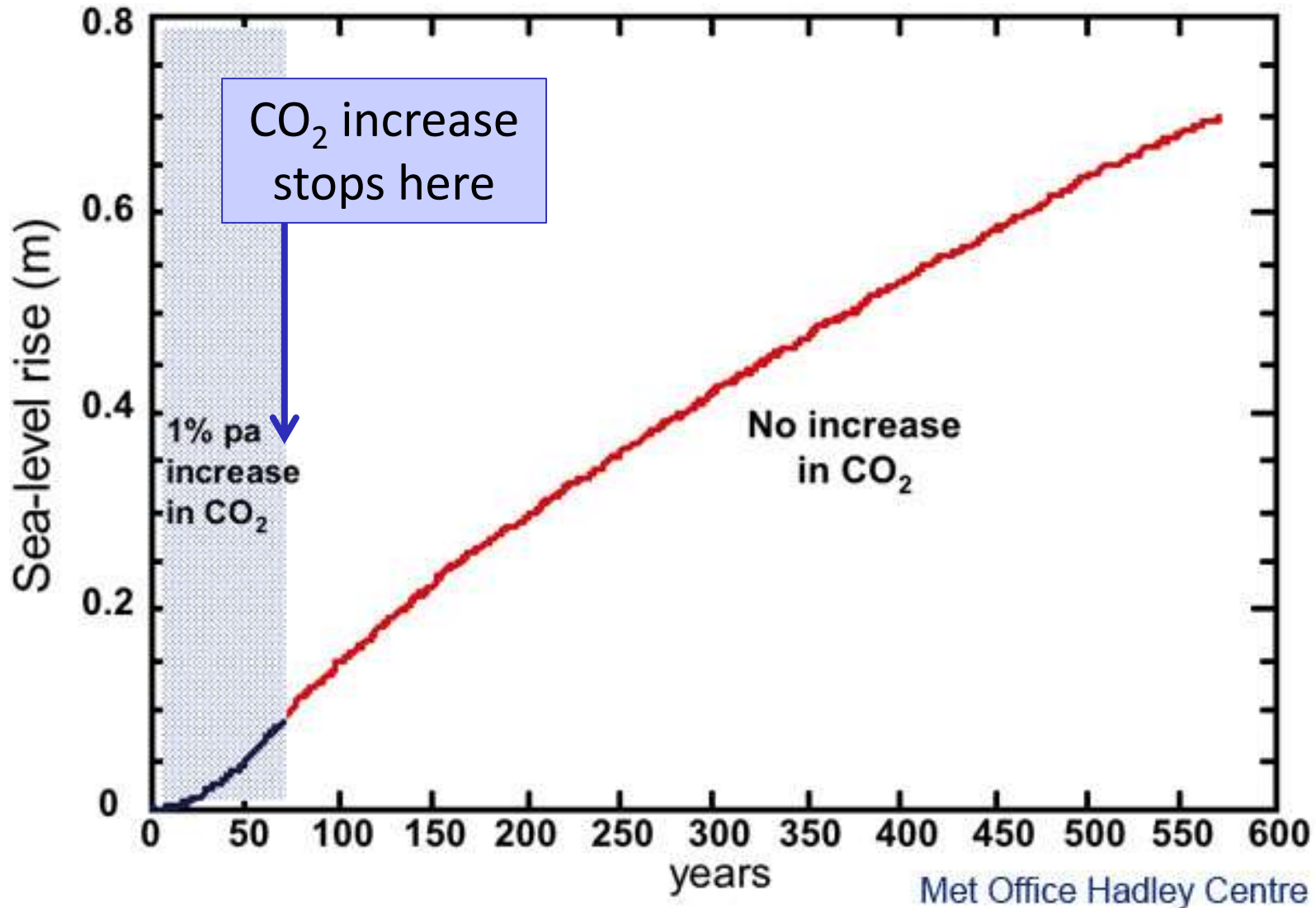


IPCC (2013)
WG1 Fig. 12.29

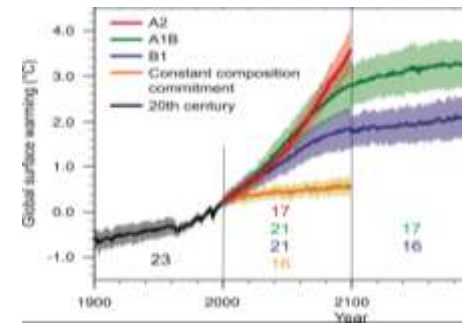
Intensification of heavy rainfall



Sea-level rise will continue to rise for centuries



Summary



- Climate has always changed
- Greenhouse gases such as carbon dioxide are at their highest levels for at least the last 800,000 years
- This pollution from human activity is amplifying the natural greenhouse effect
- This is heating the planet by impeding outgoing infrared cooling to space
- Substantial changes in global temperature and rainfall patterns are projected using computer simulations
- Predicting regional climate change is a challenge
- What can we do to avoid dangerous climate change?